1. International Student begins failing courses in the program.

Who are your “HIT LIST” resources in the college?

What impact does this have on the course succession planning?

What larger impact does this have to the student?

1. A student doesn’t show up in 1st semester until day 10.

How does your program track students in the 1st 10 days?

Who are your “HIT LIST” resources in the college?

What impact does this have to the student and classes?

What does that 1st advising conversation include?

1. A student plagiarizes a second paper in their 1st semester

Who are your “HIT LIST” resources in the college?

What does that advising conversation include?

What impact does this have to the student and classes?

1. In 2nd semester a student identifies they had an IEP from high school they haven’t used at college.

Who are your “HIT LIST” resources in the college?

What impact has this had to the student?

What does that advising conversation include?

1. A student breaks their arm and can’t continue their practical courses.

Who are your “HIT LIST” resources in the college?

What impact has this had to the student?

What does that advising conversation include?

1. A student comes to you to share information about a faculty member

Who are your “HIT LIST” resources in the college?

What does that advising conversation include?

1. A student is experiencing online bullying by fellow classmates

Who are your “HIT LIST” resources in the college?

What does that advising conversation include?

1. A student is struggling to keep up with the online learning requirements

Who are your “HIT LIST” resources in the college?

What does that advising conversation include?

What impact does this have to the student and classes?